



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Woodland Jr-Sr High School

SAU: Baileyville School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Woodland Jr-Sr High School  
**SAU:** Baileyville School Department  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	72	67	78	6	67	22	6	18	0
	2009-2010	22	22	100	45	45	69	5	41	36	18	22	0
Female	2008-2009	5	5	100	60	60	84	0	60	20	20		
	2009-2010	12	12	100	50	50	76	8	42	42	8		
Male	2008-2009	13	13	100	77	70	73	8	69	23	0		
	2009-2010	10	10	100	40	40	62	0	40	30	30		
Caucasian/White	2008-2009	16	16	100	75	69	79	6	69	19	6		
	2009-2010	18	18	100	39	39	69	6	33	39	22		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	9	9	100	67	57	67	0	67	22	11		
	2009-2010	17	17	100	41	41	57	0	41	35	24		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			39						
	2009-2010	4	4	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Woodland Jr-Sr High School  
**SAU:** Baileyville School Department  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	52	53	71	0	52	27	21	33	0
	2009-2010	16	15	94	67	67	68	7	60	13	20	15	0
Female	2008-2009	16	16	100	50	54	77	0	50	31	19		
	2009-2010	5	5	100			76						
Male	2008-2009	17	17	100	53	53	66	0	53	24	24		
	2009-2010	11	10	91	80	80	61	10	70	10	10		
Caucasian/White	2008-2009	29	29	100	55	58	72	0	55	24	21		
	2009-2010	14	14	100	64	64	69	7	57	14	21		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	0	0			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	13	13	100	38	36	56	0	38	23	38		
	2009-2010	8	7	88			56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		0	29						
	2009-2010	2	2	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Woodland Jr-Sr High School  
**SAU:** Baileyville School Department  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	48	96	38	42	49	13	25	27	35	48	0
	2009-2010	59	58	98	36	36	47	5	31	24	40	58	0
Female	2008-2009	28	26	93	46	55	53	15	31	31	23		
	2009-2010	31	30	97	43	43	49	3	40	23	33		
Male	2008-2009	22	22	100	27	31	46	9	18	23	50		
	2009-2010	28	28	100	29	29	46	7	21	25	46		
Caucasian/White	2008-2009	46	45	98	38	42	50	11	27	29	33		
	2009-2010	50	50	100	40	40	48	6	34	22	38		
African American/Black	2008-2009	0	0				26						
	2009-2010	1	1	100			28						
Hispanic	2008-2009	1	1	100			38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	2	1	50			32						
	2009-2010	8	7	88			27						
Economically Disadvantaged	2008-2009	16	16	100	38	45	34	0	38	19	44		
	2009-2010	31	30	97	37	37	31	3	33	23	40		
Migrant	2008-2009	0	0										
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	4	4	100			16						
	2009-2010	7	7	100			16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Woodland Jr-Sr High School  
**SAU:** Baileyville School Department  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	67	67	57	0	67	17	17	18	0
	2009-2010	22	22	100	36	36	60	9	27	23	41	22	0
Female	2008-2009	5	5	100	60	60	59	0	60	20	20		
	2009-2010	12	12	100	33	33	59	8	25	17	50		
Male	2008-2009	13	13	100	69	70	56	0	69	15	15		
	2009-2010	10	10	100	40	40	61	10	30	30	30		
Caucasian/White	2008-2009	16	16	100	69	69	58	0	69	13	19		
	2009-2010	18	18	100	28	28	61	11	17	28	44		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	9	9	100	67	57	42	0	67	22	11		
	2009-2010	17	17	100	35	35	46	6	29	24	41		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			23						
	2009-2010	4	4	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Woodland Jr-Sr High School  
**SAU:** Baileyville School Department  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	33	34	52	12	21	33	33	33	0
	2009-2010	16	15	94	73	73	60	13	60	20	7	15	0
Female	2008-2009	16	16	100	25	31	54	19	6	44	31		
	2009-2010	5	5	100			60						
Male	2008-2009	17	17	100	41	38	51	6	35	24	35		
	2009-2010	11	10	91	90	90	59	20	70	10	0		
Caucasian/White	2008-2009	29	29	100	34	36	53	10	24	34	31		
	2009-2010	14	14	100	71	71	60	14	57	21	7		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	0	0			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	13	13	100	23	23	36	15	8	31	46		
	2009-2010	8	7	88			45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			18						
	2009-2010	2	2	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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**School:** Woodland Jr-Sr High School  
**SAU:** Baileyville School Department  
**Grade:** High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98	33	21	42	2	31	33	35	49	0
	2009-2010	59	58	98	29	29	45	2	28	29	41	58	0
Female	2008-2009	28	27	96	41	27	41	0	41	37	22		
	2009-2010	31	30	97	33	33	43	3	30	37	30		
Male	2008-2009	22	22	100	23	15	43	5	18	27	50		
	2009-2010	28	28	100	25	25	47	0	25	21	54		
Caucasian/White	2008-2009	46	46	100	30	21	43	0	30	35	35		
	2009-2010	50	50	100	28	28	46	2	26	34	38		
African American/Black	2008-2009	0	0				16						
	2009-2010	1	1	100			22						
Hispanic	2008-2009	1	1	100			29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	1	1	100			52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	2	1	50			21						
	2009-2010	8	7	88			28						
Economically Disadvantaged	2008-2009	16	16	100	19	9	26	0	19	44	38		
	2009-2010	31	30	97	27	27	28	0	27	30	43		
Migrant	2008-2009	0	0				20						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	4	4	100			12						
	2009-2010	7	7	100			14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Woodland Jr-Sr High School
<b>SAU:</b>	Baileyville School Department
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	100 98	99 99	60	71 60	71 69	*	98 98	99 99	52	63 49	63 61	93	95	95
Caucasian/White	*	100 100	99 99	62	72 58	71 69	*	98 100	99 99	53	63 46	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	* *	99 99	54	62 59	60 56	*	* *	99 99	50	59 53	50 47			
Students with Disabilities	*	* *	97 98	*	* *	36 28	*	* *	97 98	*	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



<b>School:</b>	Woodland Jr-Sr High School
<b>SAU:</b>	Baileyville School Department
<b>Grade:</b>	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	36	37	48	98	98	96	30	30	43	93	93	80
Caucasian/White	100	100	96	38	38	49	100	100	96	29	28	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	*	94	37	38	32	*	*	94	23	24	27			
Students with Disabilities	*	*	92	*	*	16	*	*	91	*	*	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	4	5	2	1	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	5
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	17

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>